

## Updates for the Week of 2/19/24

### **Homework:** February Choice Board & READ

Mon 2/19	Tues 2/20	Wed 2/21	Thu 2/22	Fri 2/23
No School - President's Day	No School - President's Day Break	No School - President's Day Break	Day 5 - Art  "Two's Day" (Celebrating that we're in second grade on 2/22)	Day 6 - PE  <i>wear sneakers</i>

### Updates:

- Please continue to fill out the **February PARP** sheet when reading every night. It is **due 3/1**.
- There is **no school** Monday 2/19 - Wednesday 2/21 for President's Day. We **return** back to school on Thursday 2/22.
- As the temperatures increase, please continue to have your child **dress in layers** so if they are cold they can layer up and if they're hot, they can take the layers off. If your child does not have a coat during cold temperatures, they will need to sit inside for recess. Thank you for your support with this.

### Concepts For This Week:

- Phonics
  - Reading and spelling multisyllabic words with closed and open syllables
  - Reading and spelling words with CVCE: In a vowel-consonant-e syllable, there is a single vowel and a consonant followed by a silent e. The silent e lets us know that the vowel is making its long sound.
- Reading
  - Asking and answering *why* questions
  - Monitoring comprehension when reading longer books
- Writing
  - Using a checklist to help us revise and edit
  - Making sure our reasons and examples match/support our opinion (using sentence starters)

*Please see back →*

- Math (optional worksheets for practice are attached - some are the same from last week for additional practice)
  - Introducing triple-digit addition
  - Wrapping up mental addition and subtraction by 5s, 10s, & 100s (including skip counting)
  - Reviewing place value, comparing numbers, and regrouping
- Science:
  - Quick (can observe in your lifetime) and Slow (takes longer than a lifetime) Earth changes
  - Landforms (please be sure to read the science book that is for HW - it is attached to the HW Choice Board)
- Positivity Project Trait: Humility

Have a great week, Partners!

Best,  
Miss Alexander





## LESSON 15

**Adding and Subtracting 10 and 100****Solve.**

1  $80 + 10 = \underline{90}$

2  $90 + 10 = \underline{\hspace{2cm}}$

3  $95 + 10 = \underline{\hspace{2cm}}$

4  $100 + 10 = \underline{\hspace{2cm}}$

5  $180 + 10 = \underline{\hspace{2cm}}$

6  $190 + 10 = \underline{\hspace{2cm}}$

7  $195 + 10 = \underline{\hspace{2cm}}$

8  $195 - 10 = \underline{\hspace{2cm}}$

9  $30 + 10 = \underline{\hspace{2cm}}$

10  $31 + 10 = \underline{\hspace{2cm}}$

11  $67 - 10 = \underline{\hspace{2cm}}$

12  $65 - 10 = \underline{\hspace{2cm}}$

13  $100 - 10 = \underline{\hspace{2cm}}$

14  $109 - 10 = \underline{\hspace{2cm}}$

15  $200 - 10 = \underline{\hspace{2cm}}$

16  $209 - 10 = \underline{\hspace{2cm}}$

17  $697 + 10 = \underline{\hspace{2cm}}$

18  $697 + 100 = \underline{\hspace{2cm}}$

19  $697 - 10 = \underline{\hspace{2cm}}$

20  $697 - 100 = \underline{\hspace{2cm}}$

21  $493 + 10 = \underline{\hspace{2cm}}$

22  $493 + 100 = \underline{\hspace{2cm}}$

23  $493 - 10 = \underline{\hspace{2cm}}$

24  $493 - 100 = \underline{\hspace{2cm}}$

- 25 Looking at problems 2, 3, and 4, what stays the same? What changes?  
How does it change?



## LESSON 15

## Skip Counting by Fives, Tens, and Hundreds

Complete the skip-counting patterns.

1 200, 205, 210, 215,  
220, 225

2 520, 530, 540, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_

3 800, 700, 600, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_

4 650, 655, 660, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_

5 370, 360, 350, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_

6 780, 785, 790, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_

7 439, 449, \_\_\_\_\_, \_\_\_\_\_,  
479, 489, \_\_\_\_\_

8 885, 890, \_\_\_\_\_, \_\_\_\_\_,  
905, \_\_\_\_\_

9 233, 333, \_\_\_\_\_, \_\_\_\_\_,  
633, \_\_\_\_\_

10 632, 642, \_\_\_\_\_, \_\_\_\_\_,  
672, \_\_\_\_\_

11 485, 495, \_\_\_\_\_, \_\_\_\_\_,  
525, \_\_\_\_\_

12 185, 180, \_\_\_\_\_, \_\_\_\_\_,  
165, \_\_\_\_\_

13 How can you tell if problem 7 is skip counting by fives, tens, or hundreds?

14 Write your own pattern skip counting by fives, tens, or hundreds. Your pattern should have at least 6 numbers in it. The pattern can count forward or backward.

Name \_\_\_\_\_

Number \_\_\_\_\_

I can solve word problems that include money!

1. Jaxon had 3 quarters, 1 dime, 1 nickel, and 6 pennies. He lost 1 quarter and 6 pennies. How much money does Jaxon have?

2. Mark had 5 dimes, 8 nickels, and 7 pennies. He lost 3 dimes, 2 nickels, and 6 pennies. How much money does he have left?

3. Bella had one quarter, 3 dimes, and 4 pennies. Then she found another quarter and a nickel. How much money does she have in all?

4. Shana spent 74 cents. Then she spent 17 more cents. How much money did she spend in all?

5. Weston bought a cupcake for 49 cents. Then, he bought a juice for 24 cents. How much money did Weston spend?

6. Dexter wants to buy a toy that costs \$1.25. He has 3 quarters, 3 dimes, 3 nickels, and 20 pennies. Does Dexter have enough to buy the toy?

7. Zane had one dollar. He bought a toy that cost 54 cents. How much change would Zane get back?

Name:

NO Regrouping

Addition

Standard Algorithm

TANG MATH

A.

$$\begin{array}{r} 20 \\ + 58 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 57 \\ + 21 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 11 \\ + 85 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 15 \\ + 52 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 27 \\ + 30 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 10 \\ + 39 \\ \hline \end{array}$$

Name: Regrouping

**Addition**  
Standard Algorithm

**TANG MATH**

A.

$$\begin{array}{r} 31 \\ + 79 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 69 \\ + 91 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 84 \\ + 88 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 89 \\ + 62 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 34 \\ + 96 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 73 \\ + 49 \\ \hline \end{array}$$

Name:

*No Regrouping*

**Subtraction**  
Standard Algorithm

**TANG MATH**

A.

$$\begin{array}{r} 84 \\ - 23 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 98 \\ - 92 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 38 \\ - 15 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 99 \\ - 42 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 64 \\ - 23 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 49 \\ - 18 \\ \hline \end{array}$$



Name:

Regrouping

**Subtraction**  
Standard Algorithm

**TANG MATH**

A.

$$\begin{array}{r} 54 \\ - 48 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 42 \\ - 13 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 62 \\ - 23 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 92 \\ - 36 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 91 \\ - 77 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 53 \\ - 48 \\ \hline \end{array}$$